



# **The Nar Valley Federation of Church Academies**

## **Homework Policy**

<b>Policy Type:</b>	<b>Academy Policy</b>
<b>Approved By:</b>	<b>Local Governing Body</b>
<b>Date Approved by LGB:</b>	<b>31/1/2023</b>
<b>Review Date:</b>	<b>31/1/2024</b>
<b>Person Responsible:</b>	<b>Head Teacher</b>

## Summary of Changes

The policy has been amended as follows.

Page Ref.	Section	Amendment	Date of Change

## General Policy Roles and Accountabilities

The Diocese of Norwich Education and Academies Trust (DNEAT) is accountable for all policies across its Academies. All policies, whether relating to an individual Academy or the whole Trust, will be written and implemented in line with our ethos and values as articulated in our prospectus. We are committed to the provision of high-quality education in the context of the Christian values of service, thankfulness and humility where individuals are valued, aspirations are high, hope is nurtured, and talents released.

A Scheme of Delegation for each Academy sets out the responsibilities of the Local Governing Body and Head Teacher. The Head Teacher of each Academy is responsible for the implementation of all policies of the Academy Trust.

All employees of the Academy Trust are subject to the Trust's policies.

Through our Christian Values we are an inclusive federation which strives to we enable all staff and children to: -

***'Let your light shine'***

Matthew 5:16

***We aim to become a community which nurtures individuals to develop a sense of belonging, purpose and self-belief in order for all to flourish and shine.***

Our values of respect, responsibility, kindness, courage, hope and forgiveness are clearly illustrated in the parable of the Good Samaritan (Luke 10:25-37). This powerful message provides a basis to enable our children to flourish and shine as unique individuals.

# Homework Policy

## Homework in Reception

Learning together is the emphasis for children in Reception. The activities are Numeracy and Literacy based with a strong emphasis on reading together. It is an ideal time to lay the foundations for continuing work at home. Types of homework children will get in reception are:

- Daily reading - Adults reading to children and/or children reading to an adult. This should be recorded in reading records.
- Letter formation.
- Tricky Words.
- Counting and number bonds

## Homework in KS1

For children in Key Stage One, we encourage parents to work together with their child to support them with their homework. The emphasis remains on Literacy and reading, but we include ways in which children can be supported with important numeracy skills. Homework in KS1 will consist of:

- Daily Reading - This should be recorded in reading records.
- Spellings or phonics words
- Times table practise and number bonds

## Homework in KS2

As children get older, homework provides an opportunity for them to develop the skill of independent learning. It is important that parents support their children, but good habits of independent study should be encouraged.

The main focus for homework in Key Stage 2 continues to be Literacy and Numeracy.

- Daily Reading – This should be recorded by parents or children in their reading records.
- Spellings
- Times Table practise
- Year 6 children may be given additional homework tasks which term to support their preparation for KS2 statutory assessments.

All classes share their termly newsletter outlining specific topics and skills being taught over the term. Where appropriate teachers may send suggested activities for parents to encourage their children to complete, connected to enhancing their learning.

## How long should be spent on homework each week:

<u>Year Group</u>	<u>Homework Task</u>	<u>Duration</u>
Reception	Reading Tricky words Letter formation Counting/number bonds	15 minutes daily on any of the agreed tasks with an adult.  Reading should be recorded in reading records
Year 1/2	Reading Spellings Times tables/number bonds	15 minutes daily with an adult on any combination of the agreed tasks.  Reading should be recorded in reading records
Year 3/4/5	Reading Spellings Times tables	25 minutes daily on any combination of the agreed tasks.  Reading (of any text) can be both independent reading or reading to an adult although an expectation is an adult will hear them read at least twice a week and recorded in reading records.
Year 6	Reading Spellings Times tables SATs specific skills	30 minutes daily on any combination of the agreed tasks.  Reading (of any text) can be both independent reading or reading to an adult although an expectation is an adult will hear them read at least twice a week and recorded in reading records.