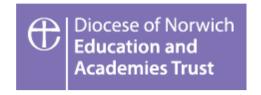
THE NAR VALLEY FEDERATION OF CHURCH ACADEMIES

Full Meeting of Local Governing Body at 6.00pm on Tuesday 24th May 2022, virtual via Teams

'Working Together for the Good of All'



'Let your light shine' Matthew 5:16

We aim to become a community which nurtures individuals to develop a sense of belonging, purpose and self-belief in order for all to flourish and shine.

Our values of respect, responsibility, kindness, courage, hope and forgiveness are clearly illustrated in the parable of the Good Samaritan (Luke 10:25-37). This powerful message provides a basis to enable our children to flourish and shine as unique individuals.

Summer 1 2022 Agenda				
Description		Lead	Paper Ref	
1.	Opening formalities	Chair		
	1.1 Opening Prayer			
	1.2 Receive Apologies for Absence			
	1.3 Consent/Non-consent to absence			
	1.4 Declaration of any pecuniary or other interest with regard to items on			
	the agenda			
2.	Minutes and Actions	Chair		
	2.1 Approve the minutes of the meeting held on 22/03/22		Minutes	
	2.2 Review actions from previous meetings		Actions	
	2.3 Discuss matters arising from the minutes		Summary	
3.	Reports and Presentations from Senior/Middle Leaders	AN or	Data	
	3.1 Receive a presentation about standards and the Single Change Plan	HoS	Reports	
4.	Headteacher's Report	HT		
''	4.1 Receive and discuss the Headteacher's termly verbal report on progress		SCP	
	against the Single Change Plan		Evaluation	
5.	Reports from Committees and Designated/Link Governors			
	5.1 Receive verbal reports from Chairs of LGB Committees for meetings held		Committee	
	this half-term:		Minutes	
	5.1.1. Standards and Curriculum – 3/5/22			
	5.2 Receive verbal report from Designated/Link Governors regarding any			
	activity they have undertaken since the last meeting (Safeguarding,			
	SEND, Looked After Children, Pupil Premium, Sports Premium, Health &			
	Safety, EAL, Website Compliance, RSHE, Subject Lead)			
6.	Staff Wellbeing	HT		
	6.1 Staff Wellbeing			
7.	Governor Monitoring		Monitoring	
	7.1 Review monitoring plan and update as required with any activities	All	Plan	
	undertaken by governors and requirements for next term		PTO	

8. Subject Lead Impact Reports		Subject		
8.1 Review Subject Lead/Subject Governor meetings since last LGB		Gov		
		Reports		
9. Continuous Professional Development for Governors				
9.1 Discuss training requirements for the whole LGB and individual	All			
governors, particularly for new governors and those with designated				
responsibilities				
10. Governing Body Succession Planning		<u>Template</u>		
10.1 Review and update the governing body's succession plan as needed		<u>Guidance</u>		
11. Policies	Chair			
11.1 Adopt Trust Policies issued since the last meeting (see Trust website and		Core Trust		
check with academy office):		Policies are		
Whistleblowing Policy Staff		on the		
Staff Capability		Trust		
Disciplinary Procedures for all Staff		website		
Equality and Diversity Policy (for				
employees)				
Cleaning Policy				
Lone Working Policy				
Online Policy				
Menopause Policy				
11.2 Agree and approve the following Academy Policies:		EYFS Policy		
NVF EYFS Policy				
12. NVF Accessibility Action Plans		3 x Accessibility		
12.1 Approve the Accessibility Action Plans for Castle Acre, Narborough and		Action Plans		
Sporle Primary Academies				
13. Governor section of the NVF Communication Strategy		Strategy, Gov		
13.1 Review the governor section of the NVF Communication Strategy		Plan/Aspect & Review		
14. Any Other Business	Chair	TACVICVV		
Of sufficient urgent and importance to be discussed and to be agreed with the				
Chair prior to the meeting				
15. Closing Formalities	Chair			
15.1 Date, time, venue of next meeting				
15.2 Closing prayer/reflection				
Reflection:				
What does it feel like to be a pupil in this school?				

Considerations for Governors

Governors can use this list of questions as a prompt to formulate their own questions in the meeting. This is not an exhaustive or required list of questions.

Consider the following of each report/verbal presentation:

- 1. Where is there achievement (success) or underachievement (less success)?
- 2. To what extent?
- 3. Why?
- 4. What action is being taken?
- 5. How will the school know action taken has been successful and how/when will that be reported to governors?

Reports and Presentations from Senior/Middle Leaders

- How are standards in the school being impacted by the actions in the plan?
- Are all staff aware of the priorities?
- How is the impact of the plan measured across the school?

Headteacher's Report

- How is progress against the plan priorities evidenced/assured?
- What is the Headteacher most concerned about?
- How are the staff, including the Headteacher, coping? What is morale like?
- How are the children coping? Is behaviour settling or are new challenges still emerging?
- What is the school's evaluation of the support and scrutiny offered by the LGB and Trust officers?

Governors' Monitoring

• Where and how can governors offer further support and scrutiny based on the information presented.

Continuous Professional Development for Governors

- How are the training needs of governors identified and addressed?
- What training have governors undertaken recently and what has been the impact of this training?
- What training are governors booked to attend this term?
- Are governors using Modern Governor for online learning?

As a Governor, does what you have read, what is being said and what you have seen build a consistent picture?