

# The Nar Valley Federation of Church Academies Y4/5/6 B Long Term Plan



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Christian Value:</b> Generosity	<b>Christian Value:</b> Respect / Reverence	<b>Christian Value:</b> Wisdom	<b>Christian Value:</b> Forgiveness	<b>Christian Value:</b> Perseverance	<b>Christian Value:</b> Responsibility
<b>English</b>					
<b>Writing Focus</b> - Information Text - Discussion Text	<b>Writing Focus</b> - Narrative: Descriptions - Narrative: Myths and Legends	<b>Writing Focus</b> - Biography - Writing to inform and entertain	<b>Writing Focus</b> - Narrative (Detective Fiction)	<b>Writing Focus</b> - Persuasive Texts including speeches - Journalistic Writing (Newspaper)	<b>Writing Focus</b> - Explanation texts
<b>Mathematics</b>					
<b>Y6 Otters</b> Number: Place Value; Number: Addition, Subtraction, Multiplication & Division <b>Y4/5/6 Oak and Kingfishers &amp; Y4/5 Foxes:</b> Number: Place Value; Number: Addition and Subtraction	<b>Y6 Otters</b> Number: Fractions; Geometry: Position and Direction <b>Y4/5/6 Oak:</b> Number: Multiplication and Division; Number: Fractions <b>Y4/5/6 Kingfishers &amp; Y4/5 Foxes:</b> Number: Multiplication and Division; Measurement: Length, Perimeter and Area	<b>Y6 Otters &amp; Y4/5/6 Oak</b> Number: Decimals; Number: Percentage; Number: Algebra; Measurement: Converting Units <b>Y4/5/6 Kingfishers &amp; Y4/5 Foxes:</b> Number: Multiplication and Division; Number: Fractions	<b>Y6 Otters &amp; Y4/5/6 Oak</b> Measurement: Perimeter, Area and Volume; Number: Ratio; SATs Preparation <b>Y4/5/6 Kingfishers &amp; Y4/5 Foxes:</b> Number: Fractions; Number: Decimals and Percentages	<b>Y6 Otters &amp; Y6 Oak</b> Statistics; Geometry: Properties of Shape; SATs Preparation <b>Y4/5/6 Oak and Kingfishers &amp; Y4/5 Foxes:</b> Number: Decimals including money; Statistics; Geometry: Properties of Shape	<b>Y6 Otters</b> Consolidation, Investigations and Preparation for KS3 <b>Y4/5/6 Oak and Kingfishers &amp; Y4/5 Foxes:</b> Geometry: Properties of Shape; Measurement
<b>Science</b>					
<b>Living things and their habitats 4</b> - recognise that living things can be grouped in a variety of ways - explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment - recognise that environments can change and that this can sometimes pose dangers to living things.	<b>Light 6</b> - recognise that light appears to travel in straight lines - use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye - explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes - use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them	<b>Living things and their habitats 6</b> - describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals - give reasons for classifying plants and animals based on specific characteristics.	<b>Evolution and Inheritance 6</b> - recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago - recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents - identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.	<b>Living things and their habitats 6</b> - describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including <b>micro-organisms</b> , plants and animals <i>Extra unit focusing on micro-organisms</i>	<b>Animals including humans 6</b> - identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood - recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function - describe the ways in which nutrients and water are transported within animals, including humans.

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## History

	<b>Medieval Monarchs</b> - The death of Edward the confessor and the successors to the throne - Henry II and the murder of Thomas Beckett - Richard the Lionheart and the Crusades - King John and the Magna Carta		<b>The Industrial Revolution</b>	<b>The Battle of Britain</b>	
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## Geography

<b>Physical Geography: Biomes, climate zones and vegetation belts</b>		<b>Place Knowledge: South America and Chile</b>			<b>Human Geography: Populations</b>
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## Religious Education

<b>Disciplinary Focus:</b> Philosophy / Theology <b>Enquiry Question(s):</b> How do Buddhists explain suffering in the world? 6.2 <b>Buddhism</b>	<b>Disciplinary Focus:</b> Philosophy <b>Enquiry Question(s):</b> What can we learn about the world from philosophers? 5.3 <b>Buddhism / Christianity</b> <b>CHRISTMAS Focus in December</b>	<b>Disciplinary Focus:</b> Philosophy / Theology <b>Enquiry Question(s):</b> What does sacrifice mean? 4.5 <b>Multi religions</b>	<b>Disciplinary Focus:</b> Philosophy / Theology <b>Enquiry Question(s):</b> What does sacrifice mean? 4.5 <b>Multi religions</b> <b>EASTER Focus</b>	<b>Disciplinary Focus:</b> Philosophy <b>Enquiry Question(s):</b> What does it mean to be human? 6.3 <b>Christianity / Humanism</b>	<b>Disciplinary Focus:</b> Theology <b>Enquiry Question(s):</b> Creation and Science – conflicting or complementary? 6.4 <b>Christianity</b>
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## Art

	<b>Painting</b> Acrylic Paints David Hockney	<b>Collage</b> Buildings 2D image			<b>Batik</b> Make a wall hanging 40x30cm
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## Design Technology

<b>Gaming Chairs</b> To design, make and evaluate a prototype gaming chair			<b>3D Models</b> Use virtual computerised programme	<b>Cooking and Nutrition</b> Y4/5 Bread Y6 Three Course Meal	
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## Physical Education

Tag Rugby / Cross Country	Handball / Benchball / Dodgeball	Netball	Badminton / Tennis	Cricket	Outdoor Adventurous Activities / Fitness
<b>Y6/5 Narb Swimming</b> <b>Y4 Narb: Fitness</b> <b>Y4/5/6 CA &amp; Sporle: Swimming</b>	<b>Y6/5 Narb Swimming</b> <b>Y4 Narb: Dodgeball</b> <b>Y4/5/6 CA &amp; Sporle: Swimming</b>	Dance	Gymnastics	Rounders	Athletics
				<b>Y4 Narb: Swimming</b>	<b>Y4 Narb: Swimming</b>

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## Computing

<b>Creating Media</b> Vector Drawings (5)	<b>Programming A</b> Repetition in Shapes 4 <b>Computing Systems &amp; Networks</b> Communication 6 (Y6 Narb only)	<b>Data and Information</b> Flat-file Databases 5	<b>Creating Media</b> 3D Modelling 6	<b>Programming B</b> Repetition in Games 4	<b>Computing Systems &amp; Networks</b> The Internet 4
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## PSHE including RSE

<b>Relationships</b> - Families and friendships - Safe relationships - Respecting ourselves and others <b>RSE Lessons 1 and 2</b>	<b>Living in the wider world</b> - Belonging to the community - Media Literacy and digital resources - Money and work <b>RSE Lessons 3 and 4</b>	Health and Well-Being - Physical health and Mental well-being - Growing and changing - Keeping Safe <b>RSE Lessons 5 and 6</b>
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## Music

<b>Charanga Unit:</b> Mamma Mia Glockenspiel Tuition	<b>Charanga Unit:</b> TBC Glockenspiel Tuition	<b>Charanga Unit:</b> Stop! Ukulele Tuition	<b>Charanga Unit:</b> Lean On Me Ukulele Tuition	<b>Charanga Unit:</b> Blackbird Recorder Tuition	<b>Charanga Unit:</b> Reflect, rewind and replay Recorder Tuition
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## Primary Languages

Greetings Qué tal? Cómo te llamas?	Lós números 1-12 Cuántos años tienes? Mi familia	Tienes hermanos? Tienes alguna mascota?	Los colores Los meses del año	Lós números 13-31 Cuándo es to cumpleaños?	Los días de la semana Qué día es hoy? Qué tiempo hace?
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