

# The Nar Valley Federation of Church Academies Y2/3A Long Term Plan



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Value: TBC	Christian Value: TBC	Christian Value: TBC	Christian Value: TBC	Christian Value: TBC	Christian Value: TBC
Topic Title: All Around The World - China		Topic Title: Secrets of the Sea		Topic Title: Fighting Fit	Topic Title: Castles & Kings
English					
Writing Focus - Traditional Story - Descriptive Writing - Information texts	Writing Focus - Letters - Poetry	Writing Focus - Historical Fiction	Writing Focus - Newspaper Reports - Persuasive texts	Writing Focus - Instructions - Leaflets	Writing Focus - Explanation texts - Diary
Mathematics					
Number: Place Value – Y2 Numbers to 100; Y3 Numbers to 1000 Number: Addition and Subtraction (including money) – Y2 Numbers within 100 ; Y3 Numbers within 1000	Number: Addition and Subtraction (including money) – Y2 Numbers within 100; Y3 Numbers within 1000 Number: Multiplication	Number: Division Statistics Measurement: Length and Height	Geometry: Y2 Shape, Position and Direction; Y3 Shape and Perimeter Number: Fractions	Measurement: Time Problem Solving and Efficient methods	Measurement: Y2 Mass, Capacity and Temperature; Y3 Mass and Capacity Consolidation and Investigations
Science					
Light 3 - recognise that they need light in order to see things and that dark is the absence of light - notice that light is reflected from surfaces - recognise that light from the sun can be dangerous and that there are ways to protect their eyes - recognise that shadows are formed when the light from a light source is blocked by an opaque object - find patterns in the way that the size of shadows change.	Uses of Everyday Materials 2 - identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses - find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	Living Things and their Habitats 2 - describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.	Animals including Humans 2 - notice that animals, including humans, have offspring which grow into adults - find out about and describe the basic needs of animals, including humans, for survival (water, food and air) - describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.	Animals including Humans 3 - identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat - identify that humans and some other animals have skeletons and muscles for support, protection and movement.	
History					
The Shang Dynasty of Ancient China (KS2)			Significant historical events, people and places in their own locality (KS1)		Events beyond living memory (KS1) Significant historical events, people and places in their own locality (KS1) Significant Individuals (KS1)

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## Geography

<b>Location and knowledge (KS1)</b> Name and locate the world's 5 oceans and 7 continents <b>Place Knowledge (KS1)</b> Understand geographical differences and similarities through studying the human and physical of a small area of UK and a small area of a contrasting non-European country <b>Geographical Skills and Fieldwork (KS1)</b> Use world maps, atlases and globes to identify UK and its countries as well as the countries and continents studied in the KS		<b>Human and Physical Geography (KS1)</b> Use basic geographical vocabulary to refer to: Key physical features including: beach, cliff, coasts, forest, hill, mountain, sea, ocean, river soil, valley, vegetation, weather and season Key human features including: city, town, village, factory, farm, house, office, port, harbour and shop	<b>Geographical Skills and Fieldwork (KS1)</b> Use simple compass directions and simple locational and directional language for example, near & far, left & right, to describe the location of the features and routes on a map <b>Geographical Skills and Fieldwork (KS2)</b> To use fieldwork to observe, measure, record and present the human and physical features of the local area using a range of methods, including sketch maps, plans and graphs and digital technologies. <b>Locational Knowledge (KS1)</b> Name, locate and identify the localities and characteristics of the 4 countries and the capital cities of UK and its surrounding seas.		<b>Geographical Skills and Fieldwork (KS2)</b> To use fieldwork to observe, measure, record and present the human and physical features of the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.
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## Religious Education

<b>Disciplinary Focus:</b> Theology <b>Enquiry Question(s):</b> Why is light an important symbol for Christians/ Is light an important symbol in Buddhism? (Y2) <b>Christianity / Buddhism</b>	<b>Disciplinary Focus:</b> Theology <b>Enquiry Question(s):</b> What does the Nativity story teach Christians about Jesus? (Y2) <b>Christianity</b>	<b>Disciplinary Focus:</b> Human / Social Sciences <b>Enquiry Question(s):</b> How do Christians belong to their faith family? (Y2) <b>Christianity</b>	<b>Disciplinary Focus:</b> Human / Social Sciences <b>Enquiry Question(s):</b> How do Jewish people celebrate Passover? (Y2) <b>Judaism</b>	Stewardship of the Earth	<b>Disciplinary Focus:</b> Philosophy <b>Enquiry Question(s):</b> Why do people have different views about the idea of God? (Y2) <b>Multi-religions</b>
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## Art

	Painting	Sculpture			Printing
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## Design Technology

TBC			TBC	Cooking & Nutrition	
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## Physical Education

Athletics/Fitness	Football	Invasion Games (Hockey)	Dance	Badminton	Athletics
Cross Country	Dodgeball	Gymnastics	Tag Rugby	Cricket	Outdoor Adventurous Activities /Fitness

## Computing

TBC	TBC	TBC	TBC	TBC	TBC
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## PSHE including RSE

<b>Relationships</b> - Families and friendships - Safe relationships - Respecting ourselves and others <b>RSE Lessons 1 and 2</b>	<b>Living in the wider world</b> - Belonging to a community - Media literacy and digital resilience - Money and work <b>RSE Lessons 3 and 4</b>	<b>Health and Wellbeing</b> - Physical health and Mental wellbeing - Growing and changing - Keeping safe <b>RSE Lessons 5 and 6</b>
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## Music

<b>Charanga music unit:</b> Hands, feet and heart (Y2)	<b>Charanga music unit:</b> Hands, feet and heart (Y2) Christmas music	<b>Charanga music unit:</b> I want to play in a band (Y2)	<b>Charanga music unit:</b> I want to play in a band (Y2)	<b>Charanga music unit:</b> Friendship song (Y2)	<b>Charanga music unit:</b> Friendship song (Y2)
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## Primary Languages

TBC	TBC	TBC	TBC	TBC	TBC
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