

# The Nar Valley Federation of Church Academies Y4/5/6 C Long Term Plan



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Value: TBC	Christian Value: TBC	Christian Value: TBC	Christian Value: TBC	Christian Value: TBC	Christian Value: TBC
<b>English</b>					
<b>Writing Focus</b> - To be confirmed	<b>Writing Focus</b> - To be confirmed	<b>Writing Focus</b> - To be confirmed	<b>Writing Focus</b> - To be confirmed	<b>Writing Focus</b> -To be confirmed	<b>Writing Focus</b> - To be confirmed
<b>Mathematics</b>					
<b>Y4/5/6</b> Number: Place Value; Number: Addition, Subtraction, Multiplication & Division <b>Y4/5</b> Number: Place Value; Number: Addition and Subtraction	<b>Y4/5/6</b> Number: Fractions; Geometry: Position and Direction <b>Y4/5</b> Number: Multiplication and Division; Measurement: Length, Perimeter and Area	<b>Y4/5/6</b> Number: Decimals; Number: Percentage; Number: Algebra; Measurement: Converting Units <b>Y4/5</b> Number: Multiplication and Division; Number: Fractions	<b>Y4/5/6</b> Measurement: Perimeter, Area and Volume; Number: Ratio; SATs Preparation <b>Y4/5</b> <b>Foxes</b> Number: Fractions; Number: Decimals and Percentages	<b>Y6</b> Statistics; Geometry: Properties of Shape; SATs Preparation <b>Y4/5</b> Number: Decimals including money; Statistics; Geometry: Properties of Shape	<b>Y6</b> Consolidation, Investigations and Preparation for KS3 <b>Y4/5</b> Geometry: Properties of Shape; Measurement
<b>Science</b>					
<b>Animals including humans 4</b> -describe the simple functions of the basic parts of the digestive system in humans -identify the different types of teeth in humans and their simple functions -construct and interpret a variety of food chains, identifying producers, predators and prey.	<b>Forces 5</b> -explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object -identify the effects of air resistance, water resistance and friction, that act between moving surfaces - recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.	<b>Living things and their habitats 5</b> - describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird - describe the life process of reproduction in some plants and animals.  <b>Animals including humans 5</b> describe the changes as humans develop to old age.	<i>COVID CATCH UP UNIT - TBC</i>	<b>Electricity 4</b> -identify common appliances that run on electricity -construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers -identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery -recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit -recognise some common conductors and insulators, and associate metals with being good conductors.	<b>Electricity humans 6</b> -associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit -compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches -use recognised symbols when representing a simple circuit in a diagram.
<b>History</b>					
	World History: Ancient Civilisations		World History: The Ancient Greeks		World History: The Mayans
<b>Geography</b>					
Place Knowledge: Europe including a region of Europe		Physical Geography: Mountains, volcanoes and earthquakes		Human Geography: Energy and sustainability	

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## Religious Education

<b>Disciplinary Focus:</b> Human and Social Science <b>Enquiry Question(s):</b> How do religious groups contribute to society and culture in the local area and beyond? 4.3 <b>Christianity/ Hinduism</b>	<b>Disciplinary Focus:</b> Philosophy / Theology <b>Enquiry Question(s):</b> Why is there so much diversity of belief within Christianity? 4.4 <b>Christianity</b> <b>CHRISTMAS Focus in December</b>	<b>Disciplinary Focus:</b> Philosophy <b>Enquiry Question(s):</b> Is believing in God reasonable? 5.1 <b>Christianity / Humanism</b>	<b>Disciplinary Focus:</b> Human and Social Sciences / Theology <b>Enquiry Question(s):</b> How do Hindus make sense of the world? 5.5 <b>Hinduism</b> <b>EASTER Focus</b>	<b>Disciplinary Focus:</b> Human and Social Sciences <b>Enquiry Question(s):</b> Does religion bring peace, conflict or both? 6.1 <b>Christianity / Multi-religions</b>	<b>Disciplinary Focus:</b> Human and Social Sciences <b>Enquiry Question(s):</b> Does religion bring peace, conflict or both? 6.1 <b>Christianity / Multi-religions</b>
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## Art

	TBC	TBC			TBC
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## Design Technology

TBC			TBC	TBC	
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## Physical Education

Tag Rugby / Cross Country	Handball / Benchball / Dodgeball	Netball	Badminton / Tennis	Cricket	Outdoor Adventurous Activities / Fitness
Y6/5 Narb Swimming Y4 Narb: Fitness Y4/5/6 CA & Sporle: Swimming	Y6/5 Narb Swimming Y4 Narb: Dodgeball Y4/5/6 CA & Sporle: Swimming	Y6/5 Narb & Y4/5/6 CA and Sporle: Dance Y4 Narb: Swimming	6/5 Narb & Y4/5/6 CA and Sporle: Gymnastics Y4 Narb: Swimming	Rounders	Athletics

## Computing

<b>Creating Media</b> Audio Editing or Photo Editing 4	<b>Programming A</b> Selection in Physical Computing 5	<b>Data and Information</b> Datalogging 4 or Spreadsheets 6	<b>Computing Systems &amp; Networks</b> Sharing Information 5	<b>Programming B</b> Sensing 5	<b>Creating Media</b> Webpage Creation 6
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## PSHE including RSE

<b>Relationships</b> - Families and friendships - Safe relationships - Respecting ourselves and others <b>RSE Lessons 1 and 2</b>	<b>Living in the wider world</b> - Belonging to the community - Media Literacy and digital resources - Money and work <b>RSE Lessons 3 and 4</b>	<b>Health and Well-Being</b> - Physical health and Mental well-being - Growing and changing - Keeping Safe <b>RSE Lessons 5 and 6</b>
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## Music

<b>Charanga Unit:</b> TBC Glockenspiel Tuition	<b>Charanga Unit:</b> TBC Glockenspiel Tuition	<b>Charanga Unit:</b> TBC Ukulele Tuition	<b>Charanga Unit:</b> TBC Ukulele Tuition	<b>Charanga Unit:</b> TBC Recorder Tuition	<b>Charanga Unit:</b> Reflect, rewind and replay Recorder Tuition
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## Primary Languages

TBC	TBC	TBC	TBC	TBC	TBC
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