

# The Nar Valley Federation of Church Academies YR/1A Long Term Plan



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Value: Thankfulness	Christian Value: Compassion	Christian Value: Friendship	Christian Value: Hope	Christian Value: Truthfulness	Christian Value: Humility
Topic Theme: All About Me/ India/ Celebrations Enquiry Question: What makes each of us similar and different?		Topic Theme: Plants/ Farming Enquiry Question: Where does our food come from?		Topic Theme: Transport/ Space Enquiry Question: Why are wheels important? Why were Neil Armstrong and Tim Peake really brave people?	
English					
You Choose, Only One Me	Guy Fawkes/ Bonfire night events Rama and Sita story No Dinner!	Jack and the Beanstalk The Tiny Seed	Oliver’s Vegetables Farmer Duck	Naughty Bus The Bus is for Us- Michael Rosen	Man on the Moon Alien/ Superhero text focusing on fantasy
Writing Focus - labels, lists, captions, simple sentences - poetry using senses - adjectives - Who am I riddle	Writing Focus - story sequencing, captions - simple sentences - poetry using senses - adjectives - story innovation (story from a different culture, traditional story with patterned language)	Writing Focus - instructional features including imperative verbs - fairytale with patterned language - writing in role, narrative, letter	Writing Focus - lists, alphabetical order - writing Oliver’s diary - email/letter to author - poems on a theme: veg - Recount/ Fact File	Writing Focus - non chronological report - story sequel - pattern and rhyme poetry	Writing Focus - recount - instructions - fact file - writing in role - own version superhero/alien narrative
Mathematics					
Reception - Getting to know you - Just Like Me!	Reception - It’s me 1, 2, 3! - Light and Dark	Reception - Alive in 5! - Growing 6, 7, 8!	Reception - Building 9 and 10 - Consolidation	Reception - On the move - Superhero to 20 and beyond	Reception - First, then, now - Find my pattern
Year 1 - Number: Place Value (within 10) - Number: Addition and Subtraction (within 10)	Year 1 - Number: Addition and Subtraction (within 10) - Geometry: Shape - Number: Place Value (within 20)	Year 1 - Number: Addition and Subtraction (within 20) - Number: Place Value (within 50)	Year 1 - Number: Place Value (within 50) - Measurement: Length and Height - Measurement: Weight and Volume	Year 1 - Number: Multiplication and Division - Number: Fractions - Geometry: Position and Direction	Year 1 - Number: Place Value (within 100) - Measurement: Money - Measurement: Time
Science					
Seasonal changes 1 Animals, including humans 1	Seasonal changes 1 Everyday Materials 1	Seasonal changes 1 Plants 1	Seasonal changes 1 Animals, including humans 1	Seasonal changes 1	Seasonal changes 1
History					
No History specifically studied	All About Me - Events beyond living memory that are significant nationally (The Gun Powder Plot) - The lives of significant individuals (Guy Fawkes)	No History specifically studied	Plants & Farming - Changes within living memory: Farming: Crops, Machinery, Animals - Trip: Gressenhall	No History specifically studied	Transport & Space The lives of significant individuals in the past who have contributed to national and international achievements. Neil Armstrong - 1960’s; Tim Peake - 2000’s Events beyond living memory (National/Global) - Moon Landing 1960’s;Space Travel 2000’s

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## Geography

All About Me	India	Plants	Farming	Transport	No geography specifically studied
<p>Understand geographical similarities - human and physical</p> <p>Comparing the UK with India</p> <p>Seasons, weather and culture</p> <p>Weather patterns in the UK to compare for each season as the year progresses</p> <p>Using world maps, O/S maps, Globes, Atlas</p> <p>UK - made up of 4 nations and be able to identify them</p> <p>Identifying the different oceans in the world</p>	<p>Understand geographical similarities - human and physical</p> <p>Comparing the UK with India</p> <p>Seasons, weather and culture</p> <p>Weather patterns in the UK to compare for each season as the year progresses</p> <p>Using world maps, O/S maps, Globes, Atlas</p> <p>UK - made up of 4 nations and be able to identify them</p> <p>Identifying the different oceans in the world</p>	<p>Key human features - city, town, village, rural, urban farm.</p> <p>Seasonal changes to compare</p> <p>Changing daily weather patterns and comparing to autumn.</p> <p>Use of aerial photos</p> <p>Recognising key human and physical features</p> <p>Draw a simple map</p> <p>Identify simple symbols related to a map and create a key</p> <p>Revisit UK - and its nations (England, Scotland, Wales and Ireland) and learnt what their capital cities are</p> <p>Use a compass and learn N, S, E &amp; W and directional language</p>	<p>Key human features - city, town, village, rural, urban farm.</p> <p>Seasonal changes to compare</p> <p>Changing daily weather patterns and comparing to autumn.</p> <p>Use of aerial photos</p> <p>Recognising key human and physical features</p> <p>Draw a simple map</p> <p>Identify simple symbols related to a map and create a key</p> <p>Revisit UK - and its nations (England, Scotland, Wales and Ireland) and learnt what their capital cities are</p> <p>Use a compass and learn N, S, E &amp; W and directional language</p>	<p>Seasonal patterns and indicators</p> <p>Track weather patterns compared with autumn and spring.</p> <p>Key human features - including city, town, village, port, harbour, office and shop and houses</p> <p>Field trip rural, woodlands (link to physical geography: beach, hill, cliff, hill, ocean, coast, sea, season, weather)</p> <p>Use maps, atlas, aerial photos</p> <p>UK and its four nations</p>	

## Religious Education

Disciplinary Focus: Philosophy	Disciplinary Focus: Human/Social Sciences	Disciplinary Focus: Theology	Disciplinary Focus: Theology	Disciplinary Focus: Philosophy	Disciplinary Focus: Human/Social Sciences
<p><b>Enquiry Question(s):</b> How did the universe come to be?</p> <p><b>Hinduism, Christianity</b></p>	<p><b>Enquiry Question(s):</b> How does a celebration bring a community together? (Diwali, Christmas)</p> <p><b>Hinduism, Christianity</b></p>	<p><b>Enquiry Question(s):</b> What do Jewish people remember on Shabbat?</p> <p><b>Judaism</b></p>	<p><b>Enquiry Question(s):</b> What does the cross mean to Christians?</p> <p><b>Christianity</b></p>	<p><b>Enquiry Question(s):</b> What do my senses tell me about the world of religion and belief?</p> <p><b>Christianity</b></p>	<p><b>Enquiry Question(s):</b> How does a celebration bring a community together?</p> <p><b>Islam</b></p>

## Art

Multimedia	3D Models	Painting	Independent Art	Printing / Textiles	Independent Art
<p>To use drawing, painting and sculpture, to develop and share their ideas, experiences and imagination.</p> <p>Collage - tearing/ripping/cutting</p> <p>Paint - flick/ watercolour</p> <p>Pastels - smudging/blending</p> <p><b>Artist - Andy Goldsworthy</b></p> <p>A wide range of materials available continuously for freestyle independent art.</p>	<p>Clay - pinch pots - Diwali</p> <p>Recycling 3D Models - Milk Bottle</p> <p>Elephants</p> <p>Paint mixed with glitter</p> <p>Over laying materials to cover - tissue paper / PVA Glue</p> <p>Colour Wheels - contrast / cold / warm colours</p> <p>Adding decoration - pompoms, beads, sequins; using a glue gun</p> <p><b>Artist - Gustav Klimt</b></p> <p>A wide range of materials available continuously for freestyle independent art</p>	<p>Create a painting using a background made up of shapes.</p> <p>Top image of a flower - 2 types of paint used.</p> <p>Paints: Poster, watercolour, acrylic, oil; experiment mixing colour; using different types of paint; create different patterns and effects; name different paint types and their properties</p> <p><b>Artist - Matisse</b></p> <p>A wide range of materials available continuously for freestyle independent art.</p>	<p>A wide range of materials available continuously for freestyle independent art.</p>	<p>Create a place mat</p> <p>Printing using different paints and inks</p> <p>Using different tools to create a pattern / mark making</p> <p>Printing using 2 colours</p> <p>Objects - veg, fruit, polystyrene</p> <p>Designing a pattern</p> <p>Textiles - fraying, cutting to create a border</p> <p><b>Artist - Andy Warhol</b></p> <p>A wide range of materials available continuously for freestyle independent art.</p>	<p>A wide range of materials available continuously for freestyle independent art.</p>

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## Design Technology

<b>Freestyle modelling continuously available</b> Recycled materials, straws, wool, pipe cleaners, wheels, lolly sticks	<b>An Elephant Sculpture</b> Create simple designs using pictures and images. Design a product Evaluate the product - verbally and written Using tools to cut, join and shape Choosing suitable materials for a product - recycled products <b>Freestyle modelling continuously available</b> Recycled materials, straws, wool, pipe cleaners, wheels, lolly sticks	<b>Freestyle modelling continuously available</b> Recycled materials, straws, wool, pipe cleaners, wheels, lolly sticks	<b>Making Soup and Smoothies</b> Use the basic principles of a healthy and varied diet to prepare dishes Understand where food comes from <b>Freestyle modelling continuously available</b> Recycled materials, straws, wool, pipe cleaners, wheels, lolly sticks	<b>Freestyle modelling continuously available</b> Recycled materials, straws, wool, pipe cleaners, wheels, lolly sticks	<b>A Moon Buggy</b> Create simple designs using pictures and images. Design a product; evaluate the product - verbally and written; Use tools to cut, join and shape; use wheels and axles; choose suitable materials for a product - foil <b>Freestyle modelling continuously available</b> Recycled materials, straws, wool, pipe cleaners, wheels, lolly sticks
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## Physical Education

Ball skills and team games	Invasion games	Gymnastics	Dance	Fundamental skill sessions	Bat and ball
Athletics/ fitness	Invasion games	Tag Rugby	Football	Racquet sports	Athletics

## Computing

Computing systems and networks - Technology around us	Creating media - Digital painting	Creating media - Digital writing	Data and information - Grouping data	Programming A - Moving a robot	Programming B - Introduction to animation
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## PSHE including RSE

<b>Relationships</b> - Families and friendships - Safe relationships - Respecting ourselves and others <b>RSE Lessons 1 and 2</b>	<b>Living in the wider world</b> - Belonging to a community - Media literacy and digital resilience - Money and work <b>RSE Lessons 3 and 4</b>	<b>Health and Wellbeing</b> - Physical health and Mental wellbeing - Growing and changing Keeping safe <b>RSE Lessons 5 and 6</b>
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## Music

Charanga Unit: Hey You! (Y1)	Charanga Unit: Hey You! & Little angel gets her wings (Christmas music/performance)	Charanga Unit: In the groove (Y1)	Charanga Unit: In the groove (Y1)	Charanga Unit: Your imaginations (Y1)	Charanga Unit: Your imaginations (Y1)
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