

Wednesday 24th February 2021

Hello everyone,

What a super sunny day yesterday was! I hope you all made the most of it and enjoyed playing outdoors.

On Monday I posted on ClassDojo about the reading competition. Today we would like you to do this for your literacy activity. See the task box explaining what you need to do to enter.

Have a super fun day and if it is still shining make sure you have some time outdoors. Below is a fun outdoor activity if you would like to do this.

Mrs Cole



WHEN YOU FOCUS  
ON THE GOOD  
THE GOOD GETS  
BETTER

**PE/Maths game:**

you could have a go at this fun maths throwing game! If you're in reception, you could tally your score by using smaller numbers. If you're in Year 1 you could practice adding larger numbers.



## Subject Resources List

### Handwriting:

- Whiteboard
- Whiteboard pen  
OR
- Pencil
- Exercise Book/Paper

### Phonics:

- Whiteboard and whiteboard pen
- Pencil and exercise book

### Maths:

- Some bricks (e.g., wooden or Lego bricks) to measure with
- A one-minute timer (could be by watching a clock, a sand timer or a timer on a phone/device).

### Literacy:

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### Extra-Curricular:

- Anything you can find in your home (e.g., a shoe box, tray, material, toilet rolls etc.)

### Music:

- A device for YUMU

Spelling (10 minutes)

Practise spelling these tricky troll words from your Phonics learning this week

You can practice writing them anyway you like, if the sun is shining you could even use a paint brush and some water outside on paving or on a vertical surface like a wall!



he, she, we, me, be

Phonics (20-30 minutes)

Today we are revising the short vowel 'oo' digraph. You may like to watch the phonics fairy reading the story again:



*oo, oo, I like books*

Login details:

<https://ttsstorytimephonics.co.uk/>

Username: Sporle Primary

Password: XA\$li@VB!QM8NqSh8iyeQHMg

**Task:**

Have a go at writing your own poem or nursery rhyme using some of the words below:

*rook, cook, book, hook, look, shook,  
brook, crook, took*

You could always turn it into a book and draw some illustrations!

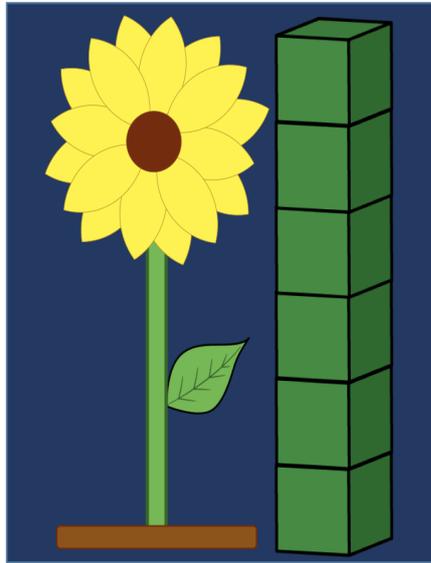
**For example:**

The cook had a book. The book shook and out popped a hook. The cook looked at the hook which then turned into a rook and flew towards the brook.

Think about the key components for writing a sentence. If you need some support with this activity, get your grownups to write all the words except from the 'oo' words which you can write.

Today we are learning how to measure length and time.

*Task:* find some objects in your house to measure! You could use Lego bricks, pasta, pencils or any household items that you can use to measure with!



What else can you find to measure?

Key vocabulary	
short	shorter
tall	taller
shortest	tallest
more	fewer

*Extension:*

Ask a grown up to time you for one minute.

You could see how many times you can write your name in one minute.

Or how many cubes you can place in a tower in one minute.



What else could you do in one minute?

Which activities were quick to complete? Which activities took longer?

Literacy (15 minutes)



*Task:* Create your entry for the 'Paper Beach' competition at the top of the home learning grid. Email your entry direct to the email address as well as uploading on Class Dojo. Miss Behan, our English lead teacher would love to see your entries!

[eastcliffcreatives@gmail.com](mailto:eastcliffcreatives@gmail.com)

Extra-Curricular

*Creative activity:*

Use your toys to create a scene. For example, an underwater kingdom with whales and octopus, a battlefield with tanks and planes or a building site with diggers and cranes.

You could create this in a shoe box, on a tray, use material for landscaping, make trees from toilet rolls etc. Let your imagination go wild!

Don't forget to send in a picture or video of this!

*Examples:*



Music

Go on the YUMU website and complete some of the tasks for the 'In the Groove' unit.

<https://charanga.com/yumu/login>

Story time/  
Dough Disco

Watch the video below and answer the questions with a grown up:

<https://www.youtube.com/watch?v=R7x43aSzthQ>



Read by  
Mrs O'Meara

0:01 / 4:58

