Wednesday 3rd February 2021

Good morning Hedgehogs!

We are half way through the week and you continue to really impress me with all your tasks I am seeing on your portfolios!

Mrs Hoddy

Subject Resources List

Handwriting:

- Whiteboard
- Whiteboard pen OR
- Pencil
- Exercise Book/Paper

Phonics:

- Whiteboard
- Whiteboard pen
- Pencil
- Exercise book

Maths:

- Pencils
- Paper
- Exercise book
- Whiteboard
- Whiteboard pen

PE for the
whole week

Remember to take part in the PE challenges for this week and don't forget to send me your scores (outlined in the document posted on ClassDojo).

Handwriting (10 minutes)

Can you practice the letter p?

Try writing:

p pirate Pete parrot Polly

Pirate Pete has a parrot called Polly.

This video might help:



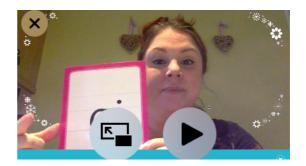
https://www.youtube.com/watch?v=geVjcMYcETQ

Phonics Group I (20-30 minutes)

Today we are revising the 'ou' digraph. Watch the teaching video below:

https://www.loom.com/share/9038c73f413f434487bacd 48a9la90c0





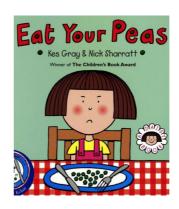
Keep Out! Bears About!

Task: Go on a bear hunt and find your teddy bears with the 'ou' digraph and read the words!

mountain scout cloud sound

loudest

Phonics Group 2 (20-30 minutes) Today we are learning the 'ie' alternative 'ee' digraph.



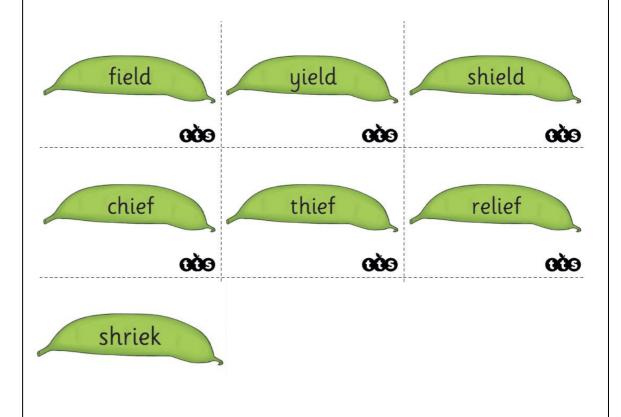
Look at this caption-

p<mark>ea</mark>s in the field

Can you see the 2 different spellings making the 'ee' sound? 'ie' can also make an 'ee' sound.

Task:

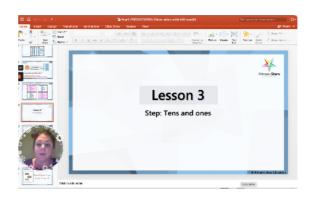
Read the words on the pea pods below. To make it more exciting you could print, cut and hide them to find or make up your own pea pod finding game!



Maths (20 minutes)

Task A: Complete the questions with Mrs Hoddy!
Watch the video and have your exercise book and
pencil ready!

https://www.loom.com/share/7a0ef56fec98411b9ed828



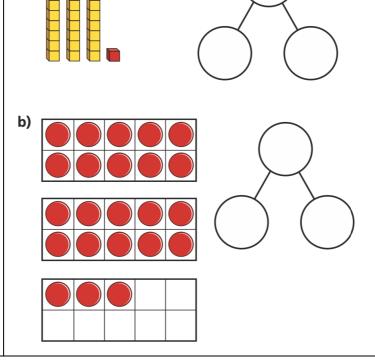
Task B: Try and complete these questions independently

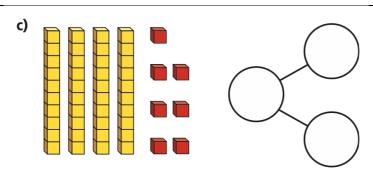
31

I)

a)

Complete the part-whole model for each picture.





2) Use the 'base 10' you made yesterday or draw them.

Make these numbers with counters or cubes.

- **a)** 16
- b) twenty-one
- **c)** 43

3)

Draw a picture to match each part-whole model.

a)







