Hi Reception children,

We are half way through the week! I hope you are enjoying learning about Spectacled Bears in Peru.

On this plan you will find today's virtual Maths, Phonics and Handwriting. In Maths yesterday you learnt about subtraction, today is all about subtraction (the opposite!). In Phonics you are learning the trigraph 'ear' and for handwriting we are learning how to write some more tricky words.

Talking Together

Talking Together
The dragons are practising their flying.
First there were? dragons.
4 flew away.
How many now?
Tell us the story.


|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |

Task 2-


Digging deeper
Can you make up your own subtraction problems?

First there were? dragons.
? flew away.
How many now?
Tell us the story.


Task 3- Look at the answers to the subtraction problems:

Which ones had more dragons left?
Which had fewer?
Can you work out the difference between the fewest and most?

Don't forget to share what you have been up

|  | to on Class Dojo! |
| :---: | :---: |
| Phonics 15 mins | In today's Phonics you are learning about the "ear" digraph. Are you ready? <br> https: //www youtube.com/watch? $N=l Y \mid Q n Q 50 A 4 c$ <br> Want to do some more? <br> Have a go at finding the "ear" trigraphs in the story attached. You could use a highlighter or a pencil or just have fun spotting them on the screen! |
| Handwriting <br> 15 minutes | Today we are using our fantastic letter formation again to write some tricky words which cannot be sound-talked. Remember the catchy song? <br> CTRL and Click on the picture <br> Tall letters stretch to the sky, short letters stay in the grass, and some letters dig underground! <br>  <br> Now practise writing these words in your book- <br> he |

she
all

Now try writing this sentence-

She ate all the sweets.

