

## HEDGEHOG CLASS HOME LEARNING

Tuesday 21<sup>st</sup> April 2020

|                         |   |
|-------------------------|---|
| <b>English:</b>         |   |
| <b>Phonics - revise</b> | <p>Phonicsplay - new format<br/>         Username: march20 Password: home<br/>         Flash Cards Speed Trial - Phase 2/3<br/>         Reading Robot - Phase 3 and upwards please</p>  |
| <b>Teach:</b>           | <p>'tr'</p> <p>show your child the 'tr' poster below. Explain how it sounds like chr but it isn't spelt that way. Can they read the words in the boxes and draw a picture to show what it says?</p>   |
| <b>Reading:</b>         | <p>Please read the sentences below and highlight the 'tr' words and the tricky word <b>little</b>.</p>  |
| <b>Writing:</b>         | <p>Can you ask your child to have a go at writing the following sentences?<br/>         To extend make up your own sentences using the words <b>he, she, we, me, be</b></p> <p>She is in the shop.<br/>         He can jump up and down.<br/>         We are in the park.</p> |

|                                    |   |
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| <b>Maths:</b>                      |   |
| <b>Number</b>                      | <p><a href="https://www.topmarks.co.uk/learning-to-count/paint-the-squares">https://www.topmarks.co.uk/learning-to-count/paint-the-squares</a><br/>         Website: Topmarks maths 5-7 ordering<br/>         Look for paint the squares<br/>         You may be able to play this game on your device or print it out<br/>         Select a chart ie 1-30 or 1-50 etc<br/>         Can your child count up to the highest number?<br/>         If you say numbers randomly, can they find the number and colour it in?<br/>         Do they notice any patterns? Where? What do they think would come next? Why?<br/>         Which is their favourite number on the grid? Why?<br/>         If they find it difficult to locate a number can you write it on a piece of paper/leaf etc and they then match it?<br/>         Use a grid, a dice and some counters and see who gets to the end first!</p> |
| <b>Space, Shape &amp; Measures</b> | <p>White Rose Maths - Day 2 Supertato<br/> <a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a><br/>         Today the children are encouraged to think about whether the maths questions are correct or incorrect. You could write the questions out on card and your child sorts them into correct/incorrect. Can they tell you how they worked the answer out? What strategies did they use? If the answer is incorrect - what is the correct answer?<br/>         For more of a challenge please write/ask questions using higher numbers, vocabulary such as double, half, 10 more, 10 less, shapes such as semi-circle, hexagon etc</p>  |

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| <b>Topic:</b>   | <b>The World around us!</b>   |
|  | <u>My Garden</u><br><b>What is growing in your garden?</b><br>Can you explore outside in your garden and discover what is growing there? How can you record what you see? Today I would like you to think about flowers.<br>Do you have any flowers? Where are they? Did your family plant them? Are the flowers all the same colour? Size? How many different colours are there? Do you know the names of any flowers? Do your flowers smell? Can you find any of the flowers on the Plants and flowers hunt sheet?<br><br><b>Can you draw a picture of your favourite flower?</b><br>Could you label it using the vocabulary<br><b>petals, stem, leaves, roots</b><br><b>Challenge:</b> you might like to explore further and look at the life cycle of a plant |
| <b>Collective Worship</b>   | God's gift's to people<br><a href="https://www.bbc.co.uk/bitesize/clips/z3pvcdm">https://www.bbc.co.uk/bitesize/clips/z3pvcdm</a><br>BBC Bitesize - Key Stage 1 RE<br>Watch the video clip and maybe stop it part way through.<br>How do you think the King would feel if no one wanted to go to his party? (sad)<br>How did the King feel at the end of the story? Why?<br>Maybe you would like to draw your favourite meal/make a party for your toys ...   |
| <b>PE</b>   | Any activities either outside or inside but you may like -<br>YouTube: Joe Wicks PE for kids<br>Cosmic Kids Yoga (lots of different stories)<br>On the Nar Valley Federation website - home page under News and Events there is a little section on PE and some links to more PE ideas including ActiveNorfolk and Jasmine. Passwords will be sent to you.  |
| <b>PSED (personal, social, emotional development)</b>                             | Feelings - I thought it might be an idea for the children to make a little book linked to feelings. They will add new pages each day concentrating on one emotion so that by Friday they have a book. They can always return to this to read it, share it, add more pages. Today's feeling is ' <b>I feel sad when ...'</b>   |

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|       |      |
|-------|------|
|       |      |
| train | tree |
|       |      |
| troll | trap |

It was a good trick.

The big tree is next to the little tree.

I had a trip on a little train.

Look at that brown truck.

The truck got stuck in the tree!

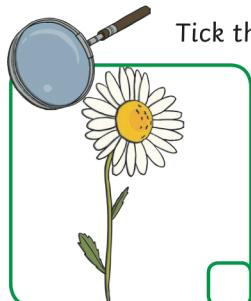
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## Plants and Flowers Hunt Sheet

Tick the plants and flowers that you have found!



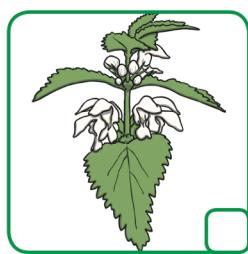
daisy



buttercup



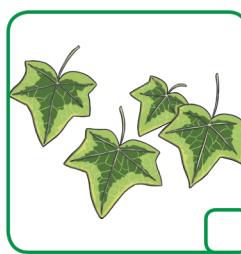
clover



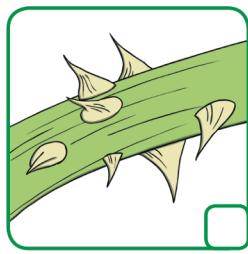
nettle



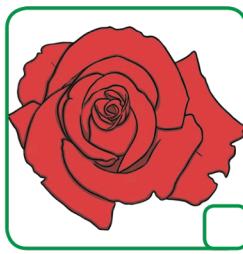
dandelion



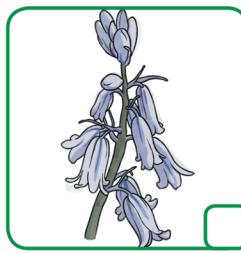
ivy



bramble



rose



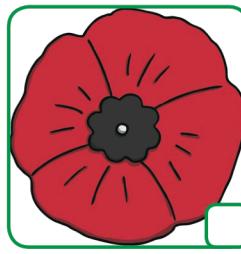
bluebell



dog rose



sunflower



poppy